Phonics and Spelling Sheet Challenge Week 5: CVCe (tickle words)

Name: _____ Date: _____

## Phonics goals

Write goal words for each word family.

| i_e | o_e | u_e |
|---|---|---|
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| | | |
| | | |
| | | |
| a_e | e_e | |
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## Word wall words

Read and spell with fluency. Copy each spelling word.

| | |
|---|---|
| 1. children | |
| 2. city | |
| 3. high | |
| 4. place | |
| 5. room | |

## Weekly goal words

| | |
|---|---|
| 6. drive | |
| 7. stove | |
| 8. June | |
| 9. flute | |
| 10. prize | |
| 11. huge | |
| 12. same | |

GOOD SPELLERS....

1. Sound It Out!

Words can be broken apart into sounds and you need to write at least one letter for each sound in the word. Say the word out loud, one sound at a time, and make sure your spelling of the word contains at least one letter for each sound you hear in the word.

2. Check the Order!

The letters of the word must be in the same order as the corresponding sounds in the word. Say the word out loud, one sound at a time, and make sure the letters in your spelling of the word are in the same order as the corresponding consonant and vowel sounds that come out of your mouth when you say the word.