

Name: _____

Date: _____

Phonics goals		
Leave the y, add ing	Change y to i, add -es.	Change y to i, add -ed
cry		
spy		
dry		
carry		
try		
fly		
empty		
tidy		
study		

Word Wall Words	
Read and spell with fluency. Copy each spelling word.	
1. along	_____
2. front	_____
3. probably	_____
4. right	_____

Weekly goal words	
5. hurry	_____
6. hurrying	_____
7. hurries	_____
8. hurried	_____
9. reply	_____
10. replying	_____
11. replies	_____
12. replied	_____

GOOD SPELLERS....

1. Sound It Out!

Say the word out loud, one sound at a time, and make sure your spelling of the word contains at least one letter for each sound you hear in the word.

2. Check the Order!

Make sure the letters in your spelling of the word are in the same order as the sounds.

3. Catch the Bear!

Make sure your spelling of the word has at least one vowel letter in each syllable.

4. NO Fouls!

Look carefully at your spelling of the word and make sure you use an allowable spelling for each sound.

5. Build on the Base!

Think about the spelling of the base word for the word you are trying to spell. If you are adding a suffix, use all or most of the letters of the base word to spell this word you don't know.